



## At-Risk Student Eligibility Criteria

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**A student At-Risk of dropping out of school includes each student who is under 26 years of age and who:**

- A. Was not advanced from one grade level to the next for one or more school years, unless not advanced from pre-kindergarten or kindergarten to the next grade level only as a result of the request of the student's parent; **[Students remain "At-Risk" until they graduate.]**
- B. If the student is in grades 7–12 did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year, or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester; [TEC 28.002 - English Language Arts, Math, Science, Social Studies]
- C. Did not perform satisfactorily on a state assessment instrument and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;  
*[Per HB 4545, if a student did not take 1 or more of the STAAR or EOC assessments in the prior year, they did not demonstrate satisfactory performance on the assessment and are At-Risk. A student performs satisfactorily when they earn the designation of "Approaches Grade Level" or higher on STAAR or EOC, or achieves mastery of the district BOY Assessment(s) in the current year.]*
- D. If the student is in prekindergarten, or grades 1– 3, did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;  
*[Gr. K-3 MAP STAR 360 Overall Math - Tier 2 or 3 & NEW: Gr. K-3 Literacy]*
- E. Is pregnant or is a parent;
- F. Has been placed in a DAEP in accordance with Education Code 37.006 (mandatory placement) during the preceding or current school year;
- G. Has been expelled during the preceding or current school year;
- H. Is currently on parole, probation, deferred prosecution, or other conditional release;
- I. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- J. Is an emergent bilingual student, as defined by Section 29.052;
- K. Is in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- L. Is homeless, as defined by 42 U.S.C. 11302 and its subsequent amendments [see FD];
- M. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized child-care home, or general residential operation;
- N. The student has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by the Texas Penal Code, §1.07
- O. The student is enrolled in a school district or open-enrollment charter school, that is designated as a dropout recovery school under Section 39.0548

**SAISD has elected not to identify or serve students under locally defined criteria.**